

Kents Hill School & Nursery Newsletter May 2022



Dear Parents and Carers,

We are now half way through our summer term and the thoughts of sunny days, BBQs and summer holidays are just round the corner. However, there's still lots to do at school, and plenty of learning to enjoy!

The summer term brings challenges and changes and the children begin to 'flex their muscles', as they try on the idea of the next year group for size! This is a very exciting time for children, but sometimes concerning, especially a change to a new school. If you have noticed your child being particularly anxious or worried, then please talk to your child's class teacher to help allay your fears and help with some transition tactics.

Our 'Moving Up Day' will take place on **Wednesday 13th July**. Children will come to school as normal and then following an assembly move up to their new class! The children will spend their whole day with their new teacher and have a fun-filled day of learning.

We are really looking forward to our school sports mornings, so save the date for your diary. If the weather lets us down or torrential rain is forecast, we will be in touch nearer the time.

The Nursery Sports morning will be **Thursday 7th July @ 10.30am**. Reception & KS1 Sports morning will be **Friday 8th July @ 9.15am**.

Just a reminder, all children **should** have a named water bottle, every day, and a hat for time spent outside. The bottles **must only contain cold water**. As we are hoping for longer sunny days, it would be useful if you could apply sunscreen to your child before school. Many thanks for your support.

We will be in touch shortly with a staffing update and school information regarding the start of the Autumn term.

Have a fabulous, fun-filled half term!

Kindest Regards,

Jane Mackie

Headteacher

Diary Dates

Friday 27th May - Last Day of School before May Half Term Break

Monday 6th June - SCHOOL CLOSED

Tuesday 7th June - First Day back to school after May Half Term Break

Thursday 7th July - 10.30am - Caterpillars Sports Morning

Friday 8th July - 9.15am - Butterflies, Lions and Tigers Sports Morning

Wednesday 13th July—Moving Up Day

Thursday 21st July - Last Day of School Year

Friday 22nd July - SCHOOL CLOSED for Summer Holidays

Nursery (Caterpillars)

The Caterpillars have been learning about mini-beasts and insects and how our environment changes as the seasons change. They have also had lots of fun completing maths challenges to help them recognise numbers and count beyond 5 and have enjoyed learning about rhyming words.







Reception (Butterflies)

The Butterflies have been busy learning about what plants need to grow, how we change as we grow and the life cycle of a butterfly. In Maths, the children have been finding out about doubles and the different ways we can make 5 and 10, as well as consolidating their learning about adding and subtracting. The Butterflies have also become super reading detectives and have been developing their reading skills by solving individual and group reading challenges.





All the Early Years children have enjoyed learning about the Queen and celebrating her Jubilee. Unfortunately, the Queen lost all her knickers whilst flying over Milton Keynes, but lucky for her, our Early Years children recovered all the knickers and they have been safely returned.









Year 1 (Lions)

Lion Class have really enjoyed learning all about Superheroes!! We kick started our new topic with a dress up day. Do you like our costumes...



In English, the children have enjoyed writing riddles all about their favourite Superheroes and also their favourite villains. Can you guess who they are describing...

I am a superhero.

If you see me, I am green.

When I am angry, I am very strong.

The angrier I get, the greener I get.

Did you know I can transform from human to superhero?

I am strong but when I am human, I am not strong.

I have purple shorts.

Who am I?



I am a superhero.

When you are in trouble, I will save you.

I am a metal.

I am made out of iron.

Who am I?

Maths

In Maths we have been working with numbers up to 100 to partition them into tens and ones. We have used the dienes to make different numbers. We must remember to...

"count the tens in tens, and the ones in ones"

Art

In Art, the children used their creative skills to squeeze, pinch, pull, press, roll, model, flatten, poke, squash and smooth their plasticine into a superhero figurine. Can you spot the similarities...?!?



Year 2 (Tigers)

A huge thank you to all the parents who were able to come and join the children to celebrate the 'Queens Jubilee'! It was so lovely to see you all being so creative with your children.

Tigers have had a very busy, fun term learning facts about sea creatures, the coastline and creating their own glossary page.

Our topic is 'Beachcombers' and we are going to continue learning more interesting facts after half term.



Tigers were incredible at the venue with their impeccable behaviour, great singing and not forgetting their dance moves. They made everyone at Kents Hill School extremely proud!







Jubilee Celebrations



The children and staff all had a fabulous day celebrating the Queen's Platinum Jubilee on Wednesday. It was delightful to see the children dressed in their beautiful dresses and outfits. There was a wonderful turn out of family members to help make crowns with their children; a warming, buzzing atmosphere of creativity happening across the whole school. The children enjoyed showcasing their masterpieces in the parade at the end of the morning. At lunchtime, we all enjoyed a whole school picnic, in the hall, with our packed lunch, cake, biscuit and juice. Thank you for your support in making this magical memory for our school community.







We held a Royal Bake Off competition and had some absolutely amazing entries. Well done and thank you to everyone who took part for the effort and time taken to create such delicious and creative masterpieces.











The judges had a very hard time deciding upon a winner but after much deliberation, they decided that.....

