

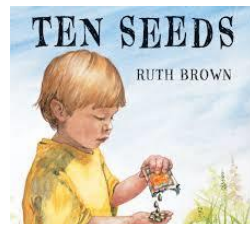
A super Ruth Brown book that looks at the lifecycle of a sunflower. Great opportunities to talk about nature, different food chains and much much more! A good learning tool for introducing children to the concept of subtraction by discussing that each time something is taken there are **fewer** sunflowers.

Please take a look at this books by the same author:

If at first you do not see

https://www.youtube.com/watch?v=sql_Rbg75tY

<https://www.youtube.com/watch?v=EALIkBeu2jo>



Literacy

1. Can you write some labels for the fruit and vegetables that you have at your home? Perhaps you could set up a fruit and vegetable store, and someone could come and buy some from you.
2. Can you retell this story? Can you adapt this and create your own story to tell, using props, or your own pictures? What will happen to each of the seeds or plants? Can you make this into a book?
3. Create your own seed packets. What will your seeds grow into? Use the downloadable template to help.

Expressive Arts & Design

1. Play and learn the seed song!

<https://www.youtube.com/watch?v=OBatjIOBRQg>

It's a very catchy, easy to learn song. Enjoy playing the trombone during the instrumental part.

2. Using water outdoors, can you create prints on a dry piece of ground? What happens if you wet the bottom of your shoes? Your bicycle or scooter wheels? Can you print using smaller objects such as lego, toy cars or anything you can find that is suitable?

Welcome to Spring 2 Week 1

This week our focus story is about seeds and the lifecycle of plants.

Enjoy looking at nature and what is happening outdoors.

Perhaps you could visit a garden centre and have a good look at the seeds, and other items on sale?

Early Years

Spring Term 2

Week 1

Home Learning
Activities



Maths

Activity 1: Practise subtracting amounts using objects. Can you subtract confidently using up to 10 objects? Up to 20 objects? Can you record what you are doing, either by drawing dots to show how many and then crossing them through when they have been taken away, or by writing a number sentence?

Activity 2: Find different ways to put 10 seeds into two pots. How many different ways can you find? Can you record these using numbers or drawing the amounts?

Activity 3: Can you use what you know about pairs of numbers to 10 to solve simple word problems? E.g. if there are 10 snails altogether and 2 are in the flower pot, how many are out of the flower pot?

More Ideas...

1. Enjoy this book by Ruth Brown too: <https://www.youtube.com/watch?v=YwZTs1WmkPY> You might like to go on a snail hunt. Where do you think you will find one?
2. You could visit your local garden centre and have a look at the wide variety of plants and seeds there.
3. You could go on a walk and look for signs of new life. Take a close look at the trees, are there any buds on them? Look down at the ground, can you see any new shoots sprouting?
4. You could take some photographs of anything you find and share it with us at school.
5. It would be great if you could have a go at different ball skills this week: can you roll a ball using different parts of your body (hand, elbow, foot?) Can you roll and aim at a target? (E.g. plastic bottles or a set target?) How many times can you pass a rolling ball without stopping it?