

Date	Input Activity/Extensions	The Activity Benefits on Child Development
<p>Monday 18th January 2021</p>	<p>Rhyming game-</p> <ol style="list-style-type: none"> 1. Read the story ‘Oi Frog!’ point out when rhyming happens. Link to the story - https://www.youtube.com/watch?v=NvNtpS1IReg 2. Say a string of words which rhyme, e.g. cat, hat, mat. Can your child spot the pattern? They all rhyme/end with the same sound. Say a new word. Can your child think of another word which rhymes with yours, e.g. toe, grow. Try taking turns adding words to make a rhyming string, e.g. toe, grow, show, blow, know, etc. It is like you are playing catch, throwing the rhyme back and forth. How many rhyming words can you find? 3. Draw a set of rhyming words such as a cat, mat, hat and bat. <p>Extensions-</p> <ol style="list-style-type: none"> 1. Exercise and Rhyme - https://www.youtube.com/watch?v=cSPmGPIyykU 2. Here is the Beehive Nursery Rhyme - https://www.youtube.com/watch?v=V5Bs9xydba0 3. Five Little Ducks Nursery Rhyme - https://www.youtube.com/watch?v=pZw9veQ76fo&list=PLKrQomG1Cg53Gx_JjpJTtoFFsLczNQC1uw 	<p>Literacy and Phonics are supported by building the awareness of rhymes and formulating suggestions for other rhyming possibilities.</p> <p>Communication and Language is supported by listening and engaging and exploring answers to questions about the rhyming words.</p> <p>Social and Emotional - Children learn the importance of listening to others and taking turns.</p> <p>Art and Design is supported by deciding on rhyming words they want to use and create a picture.</p> <p>Mathematics - Children can identify patterns and count how many rhymes they can think of. The Nursery rhymes also support counting.</p> <p>Physical – Exercise and Rhyme allows children to exercise, strengthen muscles, coordination and the ability to balance when it’s time to ‘freeze’.</p>

<p>Wednesday 20th January 2021</p>	<p>Shape Hunt-</p> <ol style="list-style-type: none"> 1. Explain that you are going to be going on a shape hunt looking for 2D (flat) shapes. Firstly show children the shape cards attached that give examples of what shapes they might find and examples of what these shapes could be in the environment. Shape cards link - https://content.twinkl.co.uk/resource/21/eb/au-n-002-2d-shape-posters-with-everyday-examples-ver_2.pdf?__token__=exp=1610556898~acl=%2Fresource%2F21%2Feb%2Fau-n-002-2d-shape-posters-with-everyday-examples-ver_2.pdf%2A~hmac=a5b5f3a5aaa1b96103d93c21e81b478ba3d3caf159730220d448172480e681fd 2. Go on the shape hunt, spotting, describing and identifying the shapes that you can see. You could do this on a walk (pavements, houses and signs have lots of potential for spotting) or around your home. 3. Record the shapes you spot by drawing and/or photographing them. Not all the shapes will be traditionally mathematical shapes (like triangle, square, circle, etc.). It is fine to have heart, star and moon shapes etc. <p>Extensions-</p> <ol style="list-style-type: none"> 1. Possible questions - What shapes will we see? How many sides/points does that shape have? Can we find any circles? How many triangles have we spotted? Why is a star shape not a triangle? 2. Have a go at playing the super numtum shape game- https://www.bbc.co.uk/cheebies/games/numtums-kingdom-of-fluffy 3. Poster cards to support describing shapes- https://content.twinkl.co.uk/resource/eb/e2/T-N-222-2D-Information-Posters-ver_4.pdf?__token__=exp=1610556465~acl=%2Fresource%2Feb%2Fe2%2FT-N-222-2D-Information-Posters-ver_4.pdf%2A~hmac=1bb3261b889aa0cf4f2bc42c5b2a0015e24a838d4235fdb44b86dc42efd550ee 	<p>Mathematics- Children show awareness of similarities of shapes in the environment and what properties they have. E.g. 'round' 'straight' 'curved'.</p> <p>Communication and Language- focuses attention and uses exploration skills to ask questions about the environment to problem solve and find shapes.</p> <p>Understanding the World- forms an understanding of their environment and what is in it.</p>
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Turtle's Home Learning Input Activities – Week 3

<p>Friday 22nd January 2021</p>	<p>Colander Creation-</p> <ol style="list-style-type: none">1. Collect pokable materials and place a colander upside down (or alternatively use a cardboard box with holes poked through). Challenge your child to: poke as many pipe cleaners/ twigs/ spaghetti sticks in the holes to make a hedgehog/ monster etc. Ask children about what they have made and what they like about it.2. Use natural resources such as leaves, stems and flowers to create a flower/nature arrangement by sticking them through the holes.3. Mix and match things to poke through (e.g. leaves and twigs). Can you create a pattern? <p>Extensions:</p> <ol style="list-style-type: none">1. Collect small flat items which can be sorted by type, colour, shape etc. e.g. coins, counters, buttons and beads. Use a sorting container with several sections, e.g. egg box, muffin/cupcake tray, circles drawn on a piece of paper. Look at the mixed-up buttons (or similar). Ask how we could sort them? Ask your child to sort the objects according to their own rules. This could be repeated for different criteria (e.g. shape, colour, and pattern). Make it harder by challenging your child to pick up the objects with tweezers.	<p>Physical Development – Uses smaller muscles of the hands, fingers and wrists to poke through the holes and sort objects with tweezers.</p> <p>Mathematics – Children can sort into groups of shape and size. Can identify patterns.</p> <p>Understanding the world – Can discuss the natural resources being used.</p> <p>Art and Design- Being imaginative and creative.</p> <p>Communication and Language – Can discuss what they have done and how they could do things differently.</p>
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