## L.I: To count in 10s

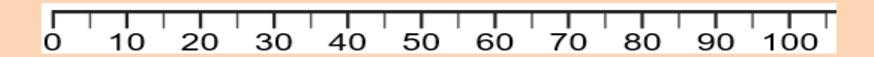
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	<i>7</i> 5	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Multiples of 10 are the numbers we say when we count in 10s.

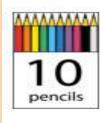
Multiples of 10 always end with 0.

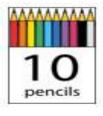
Let's sing our rolling number song in 10s... 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.

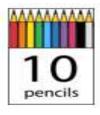
Now lets count backwards...
100, 90, 80, 70, 60, 50, 40, 30, 20 and a 10

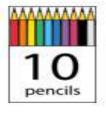


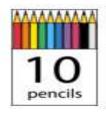
How many groups of 10 can you see? How many lots of 10 can you see?



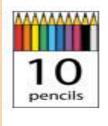


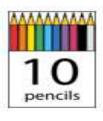


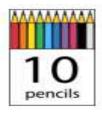


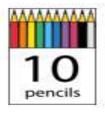


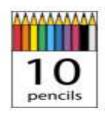
How many groups of 10 can you see? How many lots of 10 can you see?











Well done!

 $10 \times 5 = 50$ 

## What can you see on my slide?







How many lots of 10ps?

## What can you see on my slide?







How many lots of 10ps?

Well done!

 $10 \times 3 = 30$ 

So children now I would like you all to go and find some 10ps in your house.

If you can't find any please don't worry because you can get some paper, draw a circle, cut it out and write 10p on it.

How many lots of 10ps have you found or drawn?

Can you write your number sentence and label it?

\_\_\_\_ x \_\_\_ = \_\_\_