If our Key Stage 1 children are required to stay at home through a class bubble self-isolating or through a school lockdown, we want them to have a range of experiences that develop all areas of their learning. This should include Reading, Writing, Maths and Topic learning.

The school will provide you with a range of learning activities, website links, videos and play ideas that meet all areas of development. You will need to engage with assigned activities each day and then choose yourself which other ones to access, depending on time, child's interests and resources available at home.

Below is a timetable of how your day could be organised.

Before 9:30am	Morning routine, breakfast and helping with some simple jobs around the house.
9:30am – 10:00am	Active Time – move your body and wake your mind. Go noodle, Cosmic yoga, Boogie Beebies, Disney 10 minute shake
10:00am – 10:30am	Phonics & reading time
10:30am – 11:30am	Topic time – look at the inputs & resources on the school website.
11:30am – 1:30pm	Lunchtime and child initiated free play – outside if possible to get lots of fresh air.
1:30pm – 2:30pm	Maths fluency using MyMaths
2.30pm – 3:00pm	Time to explore the educational websites

The main priority of the KS1 curriculum provides a focus on reading. If children can read approximately 100 words per minute by the time they finish Key Stage 1 this is a good indicator that children can read with sufficient fluency to cope with the challenges of Year 3 and beyond. It is important that children of this age have opportunities to develop skills, knowledge and understanding or different text types by exploring the skill of reading in many different contexts.

Please use the list below to be inspired by a wide variety of reading texts your child can be exposed to in their own home;

- Instructions of lego
- Recipes
- Road signs
- Newspapers
- Magazines
- Brochures
- Notices
- Newspapers

Furthermore, if you go onto the site Oxford Owl & register with them, there are lots of educational resources to support your child's reading. Excitingly, there are also a variety of free e-books on there too, with lots of different texts for your child to listen to & interact with.

Children are taught key comprehension skills using the VIPERS approach. This model is used to develop not only children's reading but also their understanding of the text. Teaching children a wide variety of vocabulary will really deepen children's understanding of what is happening and make predictions as to why.

Vocabulary	Find & explain the meaning of words in context.
Inference	Make & justify interpretations about characters & events using evidence from the text.

Predict	*Predict what might happen from the details given and implied in a text.*
Explain	*Explain thoughts/opinions about a text & make comparisons within the text.*
Retrieve	*Retrieve & record key information & details from fiction & non-fiction texts.*
Sequence	*Order the key events of a story in the correct sequence.*

Attached is a grid of activities that you can use to choose activities in different areas of learning and development. You should repeat activities more than once, so your child becomes familiar with them. This will help them develop their language and communication as well as supporting their well-being.

Below are some websites for parents and carers with lots of information, videos and ideas for games and activities for children in Year 1 & Year 2 and some links to the active website mentioned in the daily timetable above. It is also important that parents and carers spend time with their children talking about internet safety at an age appropriate level. We have included some websites below for parents to access with their children to learn about how to use the internet safely.

Active	*Yoga and mindfulness for children*	*https://www.cosmickids.com/*
	10 minutes physical activities – Disney	*https://www.nhs.uk/10-minute-shake-up/shake-ups*
E-safety	*On-line learning platform – need password from school*	*https://www.purplemash.com/sch/mkKentsHill*
	Information for parents and carers to keep children safe on-line.	*https://www.childnet.com/parents-and-carers*
	Stories for young children covering the issues of internet safety.	*https://www.childnet.com/resources/smartie-the-penguin*
	Stories for young children covering the issues of internet safety.	*https://www.childnet.com/resources/digiduck-stories*
Reading	*Oxford owl has a variety of e-books to enjoy*	*https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/*
Writing	*Topmarks – to practise reading & writing words using phonics*	*https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds*
Maths	*Hit the button to practise;* *~ counting forwards/backwards* *~ addition & subtraction* *~ number bonds 10/20/100* *~ counting in 2s, 5s & 10s*	*https://www.topmarks.co.uk/maths-games/hit-the-button*
	Topmarks – select 'Maths' & 'KS1' to find a selection of counting games	*https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2*
	BBC bitesize	*https://www.bbc.co.uk/bitesize/subjects/zjxhfg8*
	Oxford Owl maths games	*https://home.oxfordowl.co.uk/?s=maths+online+activity&fwp_post_types=activities&fwp_age_categories=age-7-8%2Cage-6-7*