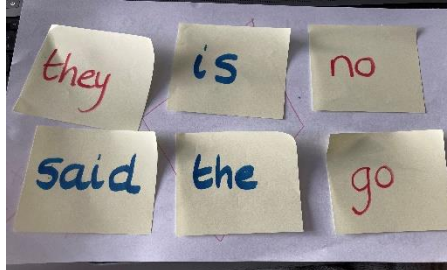


English Learning – common exception words

LI: To be able to read and write common exception words.

Year 1 and Year 2 children to all start with the Year 1 list of common exception list. Then, the year 2 children can move on to the year 2 list once they are confident in reading and spelling these words from the list.

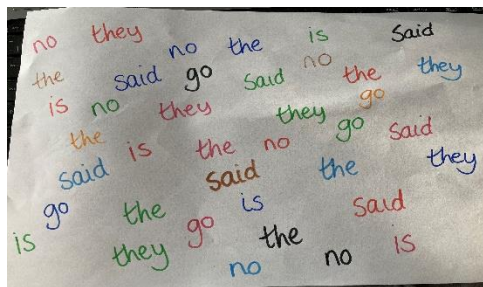
- Print out the list or handwrite the list onto paper/card/post-it note.



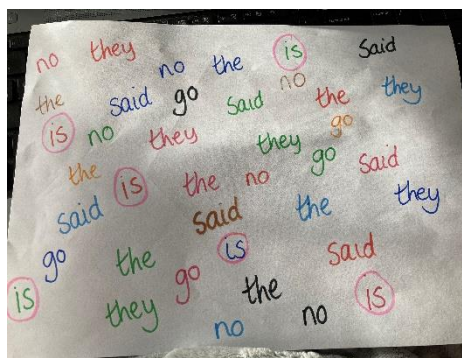
- Cut each word out to make a flash card.
- Concentrate on only 5 or 10 words at a time.

Suggestions for activities. You can do 2-3 of these in one session and last no more than 20mins. Try and repeat it every day. Once they are confident with words you can replace with new ones.

- 1- Show each single word to your child and ask them to read the word out loud and repeat with up to 10 words. After that, time to see how quickly they can read them. Repeat again to see if they can read them faster.
- 2- Copy the word out 10 times on a sheet of paper in random places and in different colours if you have them. Repeat with up to 10 words. Save this for another day to do activity 3.



- 3- Say a word that is on the page for your child to circle the word you call out.



- 4- To make it a little more active, you could stick the words on a wall/window or spread out across your floor, shout out a word for your child to tap or run to. You could also get them to throw a small ball or beanbag (nerf gun) at the word.
- 5- For those a little less reluctant to participate, you could stick the words on their lego, blocks or other toys that they regularly play with.
- 6- Say the word in a sentence out loud. Have a go at writing the word in a sentence. Remember to start your sentence with a capital letter and end with a full stop.
- 7- You can use different letter shapes, such as scrabble tiles or magnetic letters, to spell the words.
- 8- Write the words using paint.
- 9- You could also write the words using playdough, lego, rice on a tray like the pictures shown below.

