## Early Years Remote Learning Plan

There are seven main areas of learning and development that children aged 3-5 years need to regularly experience. It is important that children of this age have opportunities to develop skills, knowledge and understanding in all of these areas by exploring the world through play, adult led activities and interactions, and by the environment and/or resources available for them to use.

Communication and Language	Personal, Social, Emotional Development	Physical Development	Mathematics
<ul> <li>Listening and         Attention</li> <li>Understanding</li> <li>Speaking</li> <li>Literacy</li> </ul>	<ul> <li>Making Relationships</li> <li>Self-confidence and Self-awareness</li> <li>Managing Feelings</li> <li>Understanding the World</li> </ul>	<ul> <li>Moving and         <ul> <li>Handling</li> </ul> </li> <li>Health and Self-care</li> <li>Expressive Arts and</li> </ul>	<ul><li>Number</li><li>Shape, Space and Measure</li></ul>
		Design	
<ul><li>Reading</li><li>Writing</li></ul>	<ul><li>People and Communities</li><li>The World</li><li>Technology</li></ul>	<ul><li>Exploring using    Media and Materials</li><li>Being Imaginative</li></ul>	

If our Early Years children are required to stay at home through self-isolating or through a lockdown, we want them to have a range of experiences that develop all areas of their learning. This should include child-initiated play, adult-initiated play and adult-led activities.

The school will provide you with a range of learning activities, website links, videos and play ideas that meet all areas of development. You will need to engage with assigned activities each day and then choose yourself which other ones to access, depending on time, child's interests and resources available at home.

In the event of individual families needing to self-isolate, this document will have everything you need to continue your child's learning while at home.

If your child's class bubble is self-isolating or schools are closed, then there will also be weekly tasks set by the class teacher for children to access as well as using this document.

Below is a timetable of how your day could be organised.

Before 9:30am	Morning routine, breakfast and helping with some simple jobs around the house.	
9:30am – 10:00am	Active Time – move your body and wake your mind.	
	Go noodle, Cosmic yoga, Boogie Beebies, Disney 10 minute shake	
10:00am - 11:30am	A mixture of adult led activities and play using the choice board provided from school.	
11:30am — 1:30pm	Lunch-time and child initiated free play — outside if possible to get lots of fresh air.	
1:30pm – 2:30pm	A mixture of adult led activities and play using the choice board provided from the	
	school.	

Attached is a grid of activities that you can use to choose from in different areas of learning and development. You should repeat activities more than once, so your child becomes familiar with them. This will help them develop their language and communication as well as supporting their well-being.

'Evidence Me' is the on-line platform that we use to report to parents in Early Years. In the event of a bubble closure or school closure, we will use this site to set challenges and up-load videos. We would also ask parents to send us pictures of children's completed activities, playing games from the choice board or enjoying family times whilst at home.

It is important that parents and carers spend time with their children talking about internet safety at an age appropriate level. Below are some websites for parents to access with their children to learn about how to use the internet safely.

https://www.childnet.com/parents-and-carers	Information for parents and
	carers to keep children safe on-
	line.
https://www.childnet.com/resources/smartie-the-penguin	Stories for young children
	covering the issues of internet
	safety.
https://www.childnet.com/resources/digiduck-stories	Stories for young children
	covering the issues of internet
	safety.
https://www.childnet.com/parents-and-carers/hot-topics/keeping-young-	Information for parents and
children-safe-online/?tempid=1326955#	carers to keep children safe on-
	line. Covering many different
	topics.

Below are some website for parents and carers with lots of information, videos and ideas for games and activities for under 5 year olds and some links to the active website mentioned in the daily timetable above.

https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths -	Information to help parents with early maths. Helpful videos and ideas to help your child.
https://hungrylittleminds.campaign.gov.uk/	A website organised by age with a wealth of information to help parents support their children in their play. Information on age appropriate Apps and videos to watch.
https://www.bbc.co.uk/tiny-happy-people	Simple fun activities and games to help parents support their child's communication development.
https://literacytrust.org.uk/family-zone/birth-4/	Parent support and advice 0-4 years
https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19	Government advice for parents.
https://www.earlyyearspdp.com/course/view.php?id=30	Fun and friendly advice and support for parents of under 4 years
https://www.epicearlyyears.co.uk/events	Workshops and advice for parents
https://www.cosmickids.com/	Yoga and mindfulness for children
https://www.bbc.co.uk/programmes/b006mvsc	Boogie Beebies
https://www.nhs.uk/10-minute-shake-up/shake-ups	10 minutes physical activities — Disney
https://www.mini-mash.com	On-line learning platform — need password from school