

One of Jon Klassen's great books that deal with emotions and how to resolve conflict.

In this story Bear has lost his hat. He asks several animals if they have seen it, but they all reply that they have not. But then Bear realizes that he hasn't lost his hat at all.... He saw it! Great use of language and colour to explore this week. We will be linking our stories to Mental Health Awareness Week.

<https://vimeo.com/46055305>

I WANT MY HAT BACK



### Literacy

1. Can you create finger puppets to re-tell the story?
2. How does Bear feel at the beginning of the story?
3. How does Bear feel when he realises that he has seen his hat? Why is the page coloured red do you think?
4. How do you think Rabbit feels when Bear talks to him at first? What about when Bear returns?
5. Ask someone to record you giving a book review. Tell us what you liked about the story, who your favourite character was, and why.

### Expressive Arts & Design

1. Create your own hat! Have a look at the different styles then plan and design your own. What colours will you use? How will you make the shape? Will you have a pattern on your hat?
2. What is your favourite music or song? How do you like to express yourself? (e.g drawing, dancing, singing, playing music)
3. Can you paint a mood picture, using colours to show that mood? E.g. for angry, happy....

### Welcome to week 5!

This week is Mental Health Awareness week, and on Wednesday we are encouraging children to wear at least one item of clothing inside out! This is to help children understand that we can't always tell how someone is feeling on the inside, and to help them know the benefits of sharing our feelings. Please take time to talk about this with your child. We look forward to seeing your inside out pictures.

### Early Years

Spring Term Week

5

Home Learning  
Activities



### Maths

Activity 1: Ask someone to give you a starting pattern and see if you can continue it. There are lots of online activities here: <https://www.topmarks.co.uk/maths-games/3-5-years/shape-position-and-movement>

Activity 2: Can you create your own repeating patterns? You could use anything from around the house, socks, shoes, sticks, stones, lego, etc.

Activity 3: Can you create some symmetry? You can use construction sets to create symmetry, or outdoor materials such as sticks, leaves and stones, or anything else you might have at home. Please take pictures and share these with us. Here is a useful online link: <https://www.topmarks.co.uk/symmetry/symmetry-matching>

Don't forget, there is also the White Rose maths:

<https://whiterosemaths.com/homelearning/early-years/>

### More Ideas...

1. Jon Klassen has written other books, you might like to explore these:

This is not my hat

<https://www.youtube.com/watch?v=yzwprmae0JM>

We found a hat

<https://www.youtube.com/watch?v=svxNDxfGSSo>

2. Can you make up your own story, following the same theme? Who will your main character be? What will they have lost? What other characters will there be?