



## Kents Hill School Sports Premium Strategy 2018-19

### Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- teaching the minimum requirements of the existing PE curriculum.

### Overview of Kents Hill School strategies for improving PE and sport participation, attainment, and giving pupils the opportunity to develop a healthy, active lifestyle

We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Our rationale for spending the money in this way is:

*“ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”*

-The DfE Vision

*“Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.”*

-Primary School Physical Literacy Framework, developed by Youth Sport Trust, Sport England, County Sport Partnership Network, Association of Physical Education and Sports Coach UK.

How the improvements made will be sustainable in the future:

- Increased knowledge and skills of all staff members
- Strong links formed with local community clubs
- Strong links established with local Primary and Secondary Schools

## PE and Sports Funding – the total funding received by Kents Hill School

	2018 – 2019	2019 - 2020
<b>Amount received</b>	£17,000	£17,000

At Kents Hill School the PE and Sports funding is spent in a variety of ways with the direct and explicit aim of making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

### 2016/17 Expenditure:

PE and Sport Improvement Strategy 2018/19 Amount (£) Description Evidence of Impact	Amount	Description	Evidence of impact
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	£500	<b>The Golden Mile:</b> pupils, staff and parents can walk, jog or run around the marked out Golden Mile track. Use of an online portal to record the number of laps achieved. Incentives for individuals as well as whole classes.	<ul style="list-style-type: none"> <li>• Daily physical exercise</li> <li>• Data collection shows all children have improved their stamina and endurance levels</li> <li>• As a school we have collectively run hundreds of miles</li> </ul>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	£10,000	<b>Resurfacing of play trail in main playground.</b> The play trail is accessible all year round and encourages children’s physical development in a challenging and stimulating manner.	<ul style="list-style-type: none"> <li>• Reduced accidents and play time and lunch time</li> <li>• Observations of show children’s engagement levels in at play time and lunchtime is greater due to use of adequate and high-quality resources</li> <li>• Children are engaging more regularly with physical activity at break-time and lunch-time due to regular access to high quality resources</li> </ul>

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>£1,000</p>	<p><b>CPD provided by external sources:</b> PE leader and class teachers have received training and support on curriculum planning and teaching of PE.</p>	<p>PE leader has:</p> <ul style="list-style-type: none"> <li>• gained a greater understanding of the role through collaborating with specialist teachers</li> <li>• devised whole school curriculum plans</li> <li>• identified gaps in learning and teaching – and subsequently addressed through action planning</li> <li>• led professional development meetings for teachers in order to improve knowledge and understanding of others</li> </ul>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>£5,000</p>	<p><b>New play trail installed for Nursery children:</b> our youngest children now have opportunities to experience a wider range of physical activities such as wall climbing.</p>	<ul style="list-style-type: none"> <li>• Nursery attainment data in physical development has increased by over 40%</li> <li>• Children are well placed with their physical development for the requirements further into the EYFS</li> </ul>
<p>5. Increased participation in competitive sport</p>	<p>£500</p>	<p><b>Remodelling of Sports Day:</b> Sports Day at Kents Hill introduced gold, silver and bronze medals for teams placed 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>. Work has been done with children to understand how to win and lose graciously.</p>	<ul style="list-style-type: none"> <li>• Children are more resilient to setbacks</li> <li>• Lessons in school have focused on developing children’s understanding that it is good to try and win – but if you lose it is acceptable to be disappointed, but not to be angry or upset</li> </ul>
<p><b>Total Expenditure</b></p>	<p><b>£17,000</b></p>		

2019/20 Expenditure:

PE and Sport Improvement Strategy 2019/20 Amount (£) Description Evidence of Impact	Amount	Description	Projected impact
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	£500	<b>The Golden Mile:</b> pupils, staff and parents can walk, jog or run around the marked out Golden Mile track. Use of an online portal to record the number of laps achieved. Incentives for individuals as well as whole classes.	<ul style="list-style-type: none"> <li>• Daily physical exercise</li> <li>• Data collection shows all children have improved their stamina and endurance levels</li> <li>• As a school we have collectively run hundreds of miles</li> </ul>
	£13,000	<b>Canopy areas in EYFS and KS1:</b> the canopies will be replaced and fully updated to ensure they offer children sufficient opportunities for physical activity. The existing area will be replaced with a more hard weather wearing material.	<ul style="list-style-type: none"> <li>• Daily physical activity outdoors</li> <li>• Children’s speaking and listening attainment to increase because of increased opportunities for collaborative learning</li> </ul>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	£500	Maypole to be purchased: dancing and coordination to be developed through use of traditional country dancing	<ul style="list-style-type: none"> <li>• All children to take part in dancing sessions</li> <li>• Traditional country dance sessions to teach children new skills of dance</li> </ul>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	£1,500	<b>CPD provided by external sources:</b> training for a forest school leader	<ul style="list-style-type: none"> <li>• Increased use of the school’s forest area</li> <li>• Increased levels of children’s wellbeing</li> <li>• Increased opportunities for collaborative learning outdoors</li> </ul>

4. Broader experience of a range of sports and activities offered to all pupils	£1,000	<b>Workshops for children to take part in a more unusual sport.</b> This will be decided by the children in a vote.	<ul style="list-style-type: none"> <li>• Broader experience of a different sport</li> <li>• Links made to outside clubs for children to pursue the sport in their own time</li> </ul>
5. Increased participation in competitive sport	£500	<b>Remodelling of Sports Day:</b> Sports Day at Kents Hill introduced gold, silver and bronze medals for teams placed 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> . Work has been done with children to understand how to win and lose graciously.	<ul style="list-style-type: none"> <li>• Children are more resilient to setbacks</li> <li>• Lessons in school have focused on developing children's understanding that it is good to try and win – but if you lose it is acceptable to be disappointed, but not to be angry or upset</li> </ul>
<b>Total Expenditure</b>	<b>£17,000</b>		

Next date of review: July 2020