

Policy Statement for Attitudes & Behaviour Covid-19 Addendum

The underlying principles, which form the basis of our Attitudes and Behaviour Policy, are that we value and care for each individual in our school and that good behaviour is a collective responsibility for everyone in the school. The moral values that underpin all of the choices made by the school and its pupils are an integral and fundamental process of learning and evidenced in our growth mind-set approach. During this period of national emergency these principles and high expectations have not changed, however the school has made strong policy adjustments to ensure everyone's safety is paramount.

Our new 'Kents Hill Stay Safe Plan' for children

We have a new procedure for children to follow and they are:

- ✚ I will stay with my Learning Pod at all times
- ✚ I will learn and play in the spaces staff tell me to
- ✚ I will only use the equipment I am given
- ✚ I will wash my hands when I am asked to
- ✚ I will ask an adult if I am unsure what to do

We recognise that children will need time to learn and adapt to the new temporary Stay Safe Plan. However, stakeholders need to be aware that the school will not have its full complement of resources because not all staff are available to work. This will impact on the overall provision the school can offer and its ability to safely manage any challenging or difficult behaviour. Consequently, at this moment in time, we will be totally reliant on all children at the first time of asking following the new Stay Safe Plan in order to keep them and staff as safe as possible. We will have no flexibility in this area because it is unsafe. If a child's behaviour does not comply with the new Stay Safe Plan, then the behaviour will be deemed a 'Serious Incident' and parents will be contacted by senior staff, in the first instance. Any further non-compliance will result in a risk assessment being undertaken and decisions being made on the viability of continued attendance to maintain the safety of all stakeholders.

For pupils with identified additional needs, a SEND risk assessment may be undertaken in consultation with senior school staff, the specialist teacher team/other professional agencies and parents. The school will endeavour to meet every pupil's additional needs, but it must be recognised that the school has reduced resources and staff/child safety must be preserved.

At this time, internal seclusion will not be possible due to staffing and space shortages.